



TEACHER CADET

AND

PROTEAM

AT A GLANCE

Spring 2003

- ProTeam Sites:
36
- Teacher Cadet Sites:
141
- ProTeam Students:
298
- Teacher Cadet Students:
1,708

FOUR AWARDED TEACHER CADET SCHOLARSHIPS

Selected from among more than 80 applicants, four South Carolina seniors were recently awarded the Ken Bower Teacher Cadet scholarship. The four \$1,000 scholarships are to help cover college expenses for the 2003-2004 school year.

Open to high school seniors who participated in the Teacher Cadet program in 2002-2003 and plan to attend a South Carolina college or university to become a teacher, the scholarships are funded by silent auctions held at the annual fall and winter professional development conferences. While Laura McColl plans to attend USC-Aiken, Alyson Hendrick, Andrea Boynton and Mary Ellen Walters have all chosen Clemson University.

Ranked first in her graduating class of 115 at Chesterfield High with a perfect 4.0 grade point average, Hendrick was a varsity cheerleader for four years and squad captain her senior year. Co-Editor-in-Chief of North Augusta High's yearbook, Boynton compiled a 4.76 GPA (4.90 scale) and placed third among 284 students in her graduating class. In addition to lettering in three varsity sports, Walters served as Student Body president while maintaining a 3.96 GPA (4.0 scale) and ranking sixth of 302 Greenwood High graduating seniors. White Knoll High's McColl has a 3.8 GPA (4.0 scale) and served on the Lexington District One Teacher of the Year selection committee.

Ken Bower, associate professor in the Department of Elementary and Early Childhood Education at the College of Charleston, died December 25, 2002, at the age of 58. During his career, Bower was avidly committed to public school students and the adults who worked with them. When the Teacher Cadet Program began in 1986, Dr. Bower was asked to develop the first full-scale curriculum. It was with loving tribute and the highest regard that the SCCTR renamed the Teacher Cadet Scholarship in honor of this educator, leader and humanitarian.



Gaffney High Teacher Cadet Amber Cross reads "One Nation" to children participating in Camp Lea. The book went along with the camp's theme of "Honoring American Heroes."

WHY ARE YOU A TEACHER CADET INSTRUCTOR?

Because I believe in the importance of introducing talented teachers to the teaching profession. I care deeply about the future of our state and I believe our success (or failure) is directly related to the quality of education we offer. The Teacher Cadet Program is the best program in our state and beyond for attracting good future teachers.

MARY BETH BUSSELL, DUTCH FORK HIGH—9 YEARS AS TC INSTRUCTOR

I was reborn in 1996 when I was afforded the opportunity to become a Teacher Cadet Instructor. I love to be able to communicate my love for teaching through this program

MARTHA BUTTS, NORTH AUGUSTA HIGH—7 YEARS AS TC INSTRUCTOR

Because I love my profession. I see the value of the program. I enjoy working with young people and educating them to the world of teaching. I like the fact that whether they want to become a teacher or not, they walk away from the program with a new perspective.

MICHAELYN CONLEY, BLACKSBURG HIGH—5 YEARS AS TC INSTRUCTOR

I LOVE working with new teachers! I LOVE what I do! TC is one of the reasons I get up and come to work every day. TC keeps me ACTIVE in my profession.

PHYLLIS GANTT, WAGENER-SALLEY HIGH—9 YEARS AS TC INSTRUCTOR

I love teaching! I love young people! I believe in the Teacher Cadet curriculum! I want my students to have the opportunity to learn and experience what being a teacher really means. I see the benefits of the class because many of my students have become teachers. Several of these teach in my district and some work at the high school. This is a great reward!

ANNE LEDFORD, FORT MILL HIGH—8 YEARS AS TC INSTRUCTOR

I love teaching! There is no better reward for me than to be able to demonstrate this love and dedication to young adults who also aspire to enter my chosen profession. The SCCTR is a family of which I am privileged to be a member. The bonds I form with my TC students are forever lasting. I am proud to know that I will have had the chance to excite young teachers who will one day teach my grandchildren.

KAREN MOYD, WADE HAMPTON HIGH—6 YEARS AS TC INSTRUCTOR

Because I am passionate about teaching! I love sharing that passion with others. I love being creative and trying new things and TC is the perfect vehicle for this. Knowing that being an educator requires great responsibility and dedication, I feel it is extremely important to pass this knowledge on to would-be teachers.

VIRGINIA SENN, WEST OAK HIGH—2 YEARS AS TC INSTRUCTOR

Every day in my classroom I try to do all I can to get my kids to understand how much the right career choice can be a part of what life is REALLY all about. TC provides me the opening to share what has given my life its focus. The program helped me refocus my own vision at a time when I desperately needed it. I love this program and love sharing it with whoever I can.

SHERRY SHIPES, WILLISTON ELKO HIGH—4 YEARS AS TC INSTRUCTOR

To help nurture future teachers! To guide my Cadets to see the potential in themselves and how very much they have to offer to this exciting and challenging field of education. Yet, at the same time, I strive to create within my Cadets a feeling of self-confidence and awareness of the world around them.

PAM FLYNN, BROOME HIGH SCHOOL—4 YEARS AS TC INSTRUCTOR

Because America desperately needs “the brightest/best” teaching in our classrooms. Because I care deeply about who will replace me in a few years when I retire.

BARBARA THOMSON, RICHLAND NORTHEAST HIGH—16 YEARS AS TC INSTRUCTOR

QUOTES TAKEN FROM SCCTR CURRICULUM REVISION COMMITTEE MEMBER APPLICATIONS

COLLEGE PARTNER SITES HOST STUDENTS

In recent weeks, Teacher Cadet and ProTeam students have converged on several college partner sites. During a college day at Greenville Technical College March 10, students from Southside, Eastside, Riverside and Woodmont High Schools observed the school child care and video production facilities. Rob Ross, a former Teacher Cadet who is now an assistant principal, talked about how Cadet changed his life. “As I think back on it, I don’t think I would have ever gone off on that path (education) in college if I hadn’t gone into that teacher cadet class,” Ross said.

At the same time, miles away in the Lowcountry, 65 ProTeam students from Dent, Gregg, College Park and Cross Middle Schools met with Dr. Don Clerico during their college visit day at Charleston Southern University. After viewing a PowerPoint presentation and artifacts from Clerico’s trip to Africa, the ProTeam students completed a “kinesthetic” lesson. Using markers, rubber bands, stick pins, wooden sticks, plastic clips, pipe cleaners, balloons and Styrofoam balls, the students created a three-dimensional ideal student and a poster portraying traits of an ideal teacher.

During the Pro Team College Day at USC-Columbia March 17, ProTeam students from Clark, Howard and Gilbert Middle schools spent the day with USC Teaching Fellows Mary Hipp, Bruce Field and Rob Dedmon and SCCTR Teachers-In-Residence Arthur Pinckney and Tomiko Smalls. Students from Lakeside and Starr-Iva Middle Schools also had a similar experience at Anderson College that day.

ACCOMPLISHED PROTEAM AND TEACHER CADET INSTRUCTORS

- Cynthia Brewington, Hemingway High School Annex Teacher of the Year
- Beth Hinson, Dillon District Two Teacher of the Year
- Marlene Lemon, Dorchester District Four Teacher of the Year
- Tammy Williams, Florence District Four Teacher of the Year

Your name could be here! We want to recognize our accomplished teachers.

Email us and let us know who you are!



SCCTR
South Carolina Center
For Teacher Recruitment

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P. Ann Byrd

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Region 4

Carol Hill

Region 1

Arthur Pinckney

Region 3

Tomiko Smalls

Region 2

Virginia Ward

*Region 5***South Carolina****2003 Teacher of the Year**

Christi McCollum

SCCTR**Ward House****at Winthrop University****Rock Hill, SC 29733**

800.476.2387

803.323.4032

803.323.4044 fax

www.scctr.org

PROTEAM STUDENTS COLLECT STUFFED ANIMALS; SERVE AS STUDENT ESCORTS

From March 25 through April 10, ProTeam students at **College Park Middle School** collected 1,013 stuffed animals for donation to the Berkeley County Sheriff's Office and the Callen Lacey Children's Shelter. ProTeam instructor Charla Groves said the students also served as "Student Escorts" for the school's career day March 28. Responsible for escorting the speakers to assigned classes and assisting them throughout the Career Day, the ProTeam students also gave tours of the school to rising sixth and seventh graders from feeder schools during the school orientation April 10-11.

GAFFNEY HIGH CADETS VOLUNTEER AT CAMP LEA

Teacher Cadets at **Gaffney High School** recently spent two days at Camp Lea with Special Education Students and K5 students from Spartanburg, Cherokee and Union Counties. The cadets participated in "Learning For Life" April 23 and 30 from 8:30 a.m. to 12 p.m. each day.

Responsible for planning activities around this year's theme, "Honoring American Heroes," the Cadets worked with the Boy Scouts to implement the activities. Two days were dedicated to special education and three to K5 students. A "round-robin" of six activities and small groups allowed the campers to rotate between kick ball, making American flags with Popsicle sticks, a nature walk, story time, singing and bingo. Originally scheduled to volunteer for five days, rain resulted in the cancellation of three days.



Teacher Cadets from Gaffney High School participated in Learning for Life at Camp Lea

CELEBRATION OF LEARNING DAY

Several students and teachers around the School District of Oconee County participated in the first Celebration of Learning Day January 31. Sponsored by the Oconee County Teacher Forum, this unique day focused on Oconee County students contemplating a teaching career. Teacher Cadets from Seneca, West Oak, and Walhalla joined the eighth grade ProTeam class from Seneca Middle School and students from the early childhood classes at the Hamilton Career Center for the conference.

Students posed questions ranging from year-round school to the educational lottery that were answered by a panel of experts from the district office. This was followed by concurrent break-out sessions lead by district and state experts on subjects such as special education, varying instructional techniques, brain-compatible learning and classroom management skills. After lunch was prepared and served by the culinary arts class at the Hamilton Career Center, the students heard from featured speaker Hal Dunlap of Walhalla High School.

TEACHER CADET—The Primary goal of the Teacher Cadet Program, a high school teacher recruitment program, is to encourage academically able students who possess exemplary interpersonal and leadership skills to consider teaching as a career.

PROTEAM—The Primary goal of ProTeam, a middle school teacher recruitment program, is to make students who exhibit the potential for success aware of the skills needed to complete college and consider education as a viable career option.